

# CAASPP Summative Results 2015-16

As of July 7, 2016 of student results scored



English Language Arts					
Grade	Percent of Students Who Met or Exceeded Standards	2015 Baseline	Change	CLAIMS <i>Reading, Writing, Listening, Research and Inquiry</i>	
				Greatest Area of Strength	Greatest Area of Need
3	CUSD 65	68	-3	Listening	Reading/Writing
	VES 67	68	-1		
	SSES 59	71	-13		
4	CUSD 66	72	-6	Listening	Reading
	VES 65	73	-8		
	SSES 71	65	+6		
5	CUSD 80	69	+11	Research and Inquiry	Reading
	VES 83	67	+16		
	SSES 72	75	-3		
6	CUSD 72	78	-6	Research and Inquiry	Reading
7	CUSD 78	76	+2	Listening	Reading
8	CUSD 79	77	+2	Listening	Reading/Writing
11	CUSD 69	80	-11	Listening	Writing
	CHS 71	81	-10		
	Palm 13	13	=		
<b>All</b>	<b>CUSD 73%</b>	<b>74%</b>	<b>-1%</b>	<b>Listening</b>	<b>Reading</b>

Mathematics					
Grade	Percent of Students Who Met or Exceeded Standards	2015 Baseline	Change	CLAIMS <i>Concepts and Procedures, Problem Solving and Modeling &amp; Data Analysis, Communicating Reasoning</i>	
				Greatest Area of Strength	Greatest Area of Need
3	CUSD 73	70	+3	Problem Solving, Modeling, and Data Analysis/Communicating Reasoning	Concepts and Procedures
	VES 74	72	+2		
	SSES 68	68	=		
4	CUSD 64	71	-7	Communicating Reasoning	Concepts and Procedures
	VES 59	74	-15		
	SSES 75	63	+12		
5	CUSD 70	56	+14	Problem Solving, Modeling, and Data Analysis	Concepts and Procedures
	VES 71	58	+13		
	SSES 64	49	+15		
6	CUSD 59	60	-1	Problem Solving, Modeling, and Data Analysis/Communicating Reasoning	Concepts and Procedures
7	CUSD 73	64	+9	Communicating Reasoning	Concepts and Procedures
8	CUSD 65	55	+10	Communicating Reasoning	Concepts and Procedures
11	CUSD 53	49	+4	Communicating Reasoning	Concepts and Procedures
	CHS 55	50	+5		
	Palm 0	13	-13		
<b>All</b>	<b>CUSD 65%</b>	<b>60%</b>	<b>+5%</b>	<b>Communicating Reasoning</b>	<b>Concepts and Procedures</b>

Note: Grade cohort performance from spring 2015 to spring 2016 is show by the blue arrows.

## California Standards Test in Science (CST)\*

*Note: Some classes and grades have begun the transition to the Next Generation Science Standards (NGSS). For those classes there is a discrepancy between instruction and the assessment. A new science assessment aligned to the NGSS is anticipated in 2018-19. Until then students in grades 5, 8, and 10 will be assessed on CST per federal mandate.*

Grade	Percent of Students Proficient or Advanced	2015	Change
5	CUSD 77	71	+6
	VES 74	64	+10
	SSES 84	95	-11
8	CUSD 85	82	+3
10	CUSD 80	76	+4
	CHS 80	77	+3
	Palm 71	Palm N/A (too small to calculate)	N/A
<b>All</b>	<b>81%</b>	<b>76%</b>	<b>+5</b>

\*Preliminary results as of June 2016

### Talking Points in ELA:

- 5<sup>th</sup> grade students had the highest ELA performance at 80%, followed by 8<sup>th</sup> grade at 79%, and 7<sup>th</sup> grade at 78% for students meeting or exceeding standards).
- Student cohorts with the most growth are 4<sup>th</sup>>5<sup>th</sup> with 8% growth, 5<sup>th</sup>>6<sup>th</sup> with 3% growth, and 7<sup>th</sup>>8<sup>th</sup> with 3% growth.
- The claim of listening emerged as a relative strength in 5 out of 7 tested grades. Reading remained the claim with the greatest need.
- 11<sup>th</sup> grade dropped significantly (11%) with the greatest need remaining in writing.

### Talking Points in Mathematics:

- 3<sup>rd</sup> and 7<sup>th</sup> grade students tied for the highest mathematics performance at 73%, followed by 5<sup>th</sup> grade at 70% for students meeting or exceeding standards.
- Student cohorts with the most growth are 6<sup>th</sup>>7<sup>th</sup> grade with 13% growth and 5<sup>th</sup>>6<sup>th</sup> with 3% growth.
- The claim of communicating reasoning emerged as a relative strength in 6 out of 7 tested grades. Concepts and procedures remained the claim with the greatest need for all tested grades.

### Talking Points in Science (PRELIMINARY JUNE 2016 RESULTS):

- Student performance in science continues to be the strongest of all assessed content areas, though there is a mismatch between the CST assessment based on the California Standards in Science and the Next Generation Science Standards.
- 8<sup>th</sup> grade students had the highest science performance at 85%, followed by 10<sup>th</sup> grade at 80%, and 5<sup>th</sup> grade at 77% for students proficient or advanced.
- All schools realized an increase in student performance over 2015 scores.